

# Pupil Development Grant (PDG) Annual Spend Plan 2025/26 Grant Amddifadedd Disgyblïo(GAD) Cynllun Gwariant Blynyddol

## Cila Primary School, Swansea



**Head Teacher Mrs V Taylor**

At Cila Primary school, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for targeted groups of learners. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

<b>Total PDG</b>	<b>£12,862</b>
<b>PDG eFSM</b>	<b>£5,750</b>
<b>PDG EY Allocation</b>	<b>£2,300</b>
<b>Smoothing fund addition</b>	<b>£4,812</b>

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU - Sustainable

<p><b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)</p>		<p><b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)</p>	<p><b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)</p>	<p><b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)</p>
<p><b>Activity supported</b> i.e. collaborative, evaluative and developmental ( This will form the basis of the Cluster Financial Spend Plan )</p>	<p><b>Key</b></p>	<p><b>Intended Outputs</b> (evidence based)</p>	<p><b>Intended Outcomes</b> i.e. Provision</p>	<p><b>Cost</b></p>
<p>Intervention and Support for Targeted pupils Implement and use of data tracking systems to identify learners’ needs, target interventions and monitor impact.</p>	<p>E</p>	<p>To target groups of learners to improve attainment across the school Through tracking and monitoring and end of stage analysis.</p>	<p>Targeted learners will have reading and spelling ages that are improved by at least 8 months, and their Basic Number Screening Test scores will be improved by at least 8 months</p>	<p>£5,000</p>
<p>Intervention Programmes / Rhaglenni Ymyrraeth</p>	<p>E</p>	<ul style="list-style-type: none"> <li>• Teaching Assistant to deliver catch-up and intervention programmes to meet the needs of learners.</li> <li>• Speech and Language Link (EY)</li> <li>• Catch-up Numeracy groups. To use Catch-up numeracy intervention programme to improve targeted pupils basic computational and remembered facts.</li> <li>• Catch-up Literacy and phonic support, groups. To use intervention programmes to improve targeted pupils reading spelling and phonic support for FP</li> <li>• Reading Eggs/Readiwriter to support spelling and reading groups</li> </ul>	<p>Improved attainment of targeted pupils. To improve the effectiveness of intervention on pupil outcome. Improved support for early language intervention</p>	<p>£4,500</p>

		<ul style="list-style-type: none"> <li>Improved literacy and numeracy skills of FSM and vulnerable pupils as evidenced by pupil tracking system.</li> </ul>		
TA's to agree pupil progress targets as part of Performance Manage with ALNCO	ST	Continue to develop expertise of support staff to meet needs of underperforming learners.	TA performance management linked to the end of intervention results (targets met in performance management)	
Pastoral and wellbeing support for identified pupils.	E	Promoting confidence in learning, pastoral support and counselling for identified pupils	Developing self-esteem and confidence in learning addressing pupil wellbeing	£3,362

<b>Cyfansymiau / Total Cost</b>	<b>£12,862</b>
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**\*At Cila Primary school we recognise that the total cost to fund the intervention programme will sometimes exceed the amount allocated through the grant – additional funding is to be provided from the schools delegated budget.**