

Pupil Development Grant (PDG) / EIG Annual Spend Plan 2023/24

Cila Primary School, Swansea



Acting Headteacher Mrs V Taylor

At Cila Primary school, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for targeted groups of learners. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG (eFSM) /EIG	£52,877
PDG eFSM	£6,900
PDG EY Allocation	£2,300
EIG	£43,677

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU - Sustainable

<p>Activity – action required, for instance, recruitment of outstanding teachers (WA)</p>		<p>Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)</p>	<p>Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)</p>	<p>Inputs – resources, in this case the PDG funding and human resource required (WA)</p>
<p>Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)</p>	<p>Key</p>	<p>Intended Outputs (evidence based)</p>	<p>Intended Outcomes i.e. Provision</p>	<p>Cost</p>
<p>Intervention and Support for Targeted pupils Implement and use of data tracking systems to identify learners’ needs, target interventions and monitor impact.</p>		<p>To target groups of learners to improve attainment across the school Through tracking and monitoring and end of stage analysis. Links to performance management</p>	<p>Targeted learners will have reading and spelling ages that are improved by at least 8 months, and their Basic Number Screening Test scores will be improved by at least 8 months</p>	
<p>Intervention Programmes / Rhaglenni Ymyrraeth</p>		<ul style="list-style-type: none"> • Teaching Assistant to deliver catch-up and intervention programmes to meet the needs of learners. • Speech and Language Link (EY) • Catch-up Numeracy groups. To use Catch-up numeracy intervention programme to improve targeted pupils basic computational and remembered facts. • Catch-up Literacy and phonic support, groups. To use intervention programmes to improve targeted pupils reading spelling and phonic support for FP • Reading Eggs/Readiwriter to support spelling and reading groups 	<p>Improved attainment of targeted pupils. To improve the effectiveness of intervention on pupil outcome.</p>	

		<ul style="list-style-type: none"> Improved literacy and numeracy skills of FSM and vulnerable pupils as evidenced by pupil tracking system. 		
TA's to agree pupil progress targets as part of Performance Manage with ALNCO		Continue to develop expertise of support staff to meet needs of underperforming learners.	TA performance management linked to the end of intervention results (targets met in performance management)	
To support the appropriate level of staffing in the Foundation Phase and ensure appropriate staffing levels are met.		Teaching assistants to support the class teacher in the delivery of the foundation phase curriculum. Foundation Phase classes are adequately resourced	Appropriate levels of staffing to deliver the foundation phase curriculum.	

Cyfansymiau / Total Cost	£52,877
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***At Cila Primary school we recognise that the total cost to fund the intervention programme will exceed the amount allocated through the grant – additional funding is to be provided from the schools delegated budget.**