



Cila Primary School Professional Learning Grant Spend Plan 2025 - 26

Focus Area as determined by the criteria in the Grant specification Document	There is an expectation that schools will maximise the efficacy of the funding by pooling their resources appropriately across clusters/structured networks to maximise the impact and level of funding.	The primary purpose of the funding is creating time in schools for practitioners to make the changes to practice they need to make in advance of the realisation of the new curriculum.
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Professional Learning Grant 2025/2026	£2,957
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We have ensured that the priorities match the focus Area and comply with the funding criteria. Our priorities meet the grant criteria and are linked to our School Improvement Plan.

PRIORITY	ACTIVITIES PLANNED TO MEET PRIORITY	COSTS
Priority 1: The general release of teachers and TAs to engage in professional learning activities	Professional learning to refine and further improve AOLE monitoring which will lead to secure school improvement. Engagement with professional learning programmes to upskills staff to enable them to fulfil School Development Plan priorities in Literacy and numeracy. (Punctuation and daily counting - Links to SDP Target 1) Build further pupil independence and resilience through using the ready, respect and safe approach. Staff to be involved in the Behaviour Change Programme. Embed emotion coaching training to help further develop current systems that promote mental and emotional well -being of staff and pupils.	Supply £214 X 8 = £1,712
Priority 3:	Further develop and support the ALNCo to develop staff as leaders within their roles. ALNCo visiting other schools to develop expertise in specific areas.(linked to SDP Target 3)	Supply £214 X 5 = £1,070



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<p>The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning</p>	<p>Release ALNCo to work with Olchfa cluster in working on identified areas. ALNCo to continue to lead on our social communication transition project. Release of ALNCo to attend Regional ALNCo meetings.</p> <p>Collaborate with cluster schools in the Swansea Bay partnership to develop a shared understanding of progression and purposeful assessment procedures that secure pupil progression and achievement. within and between Primary and Secondary Phases.</p> <p>We will review our assessment procedures to ensure that they secure progression and achievement. In order to support our monitoring of pupil progression within the CFW, staff will begin to create digital folders to evidence work for each pupil. (Linked to SDP Target 3)</p>	<p>Supply £214 X 6 = £1,284</p> <p>Supply £214 X 3 =£642</p>
<p>Total spend including additional funds</p>		<p>£4,708</p>